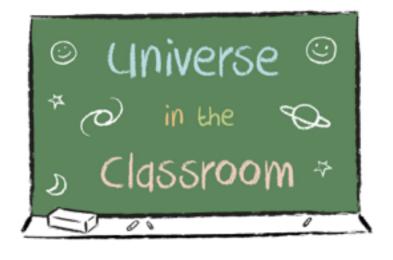
# UNIVERSE IN THE CLASSROOM: ROBOTIC TELESCOPES IN PRIMARY SCHOOLS

#### Sarah Eve Roberts

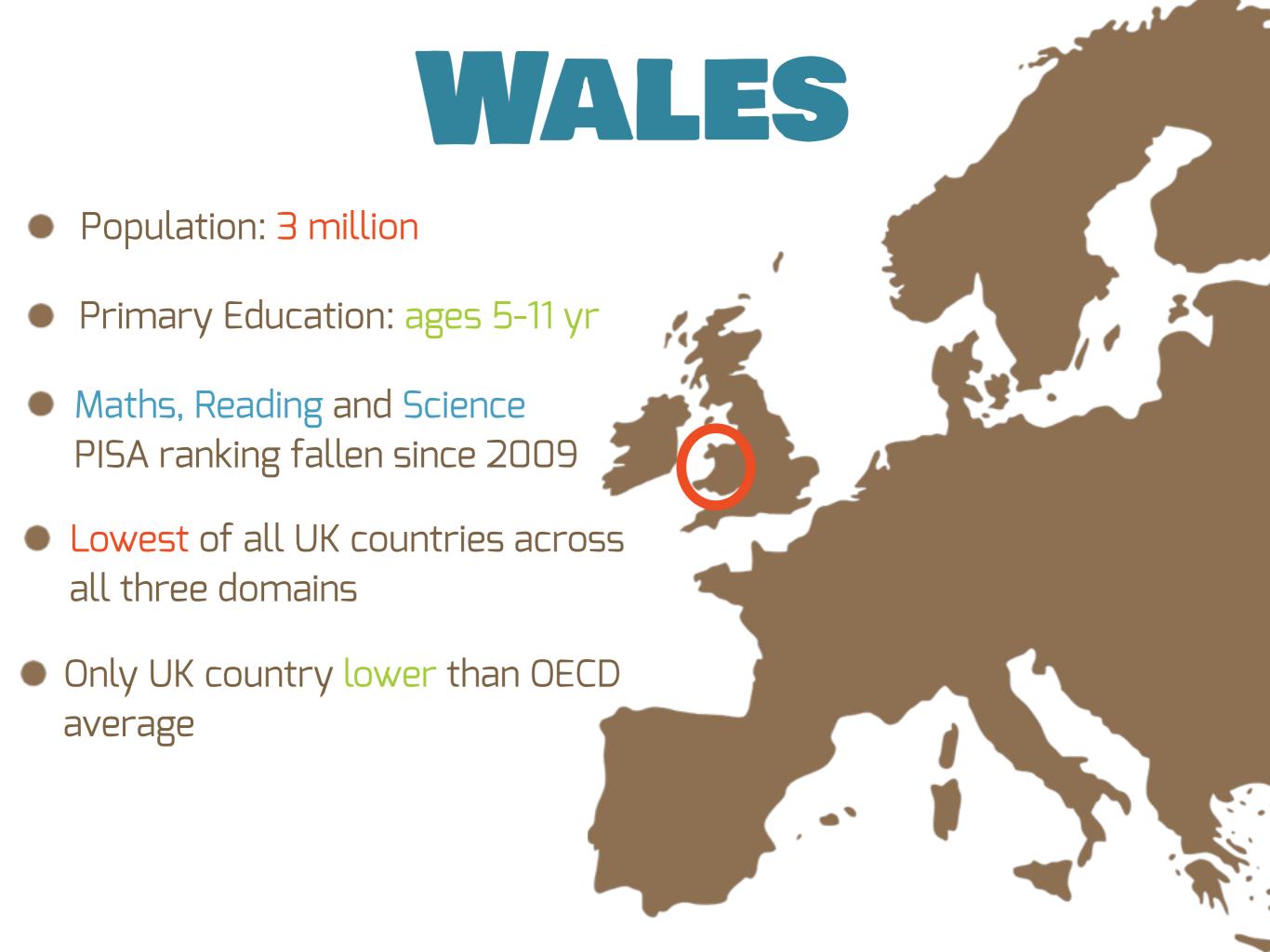


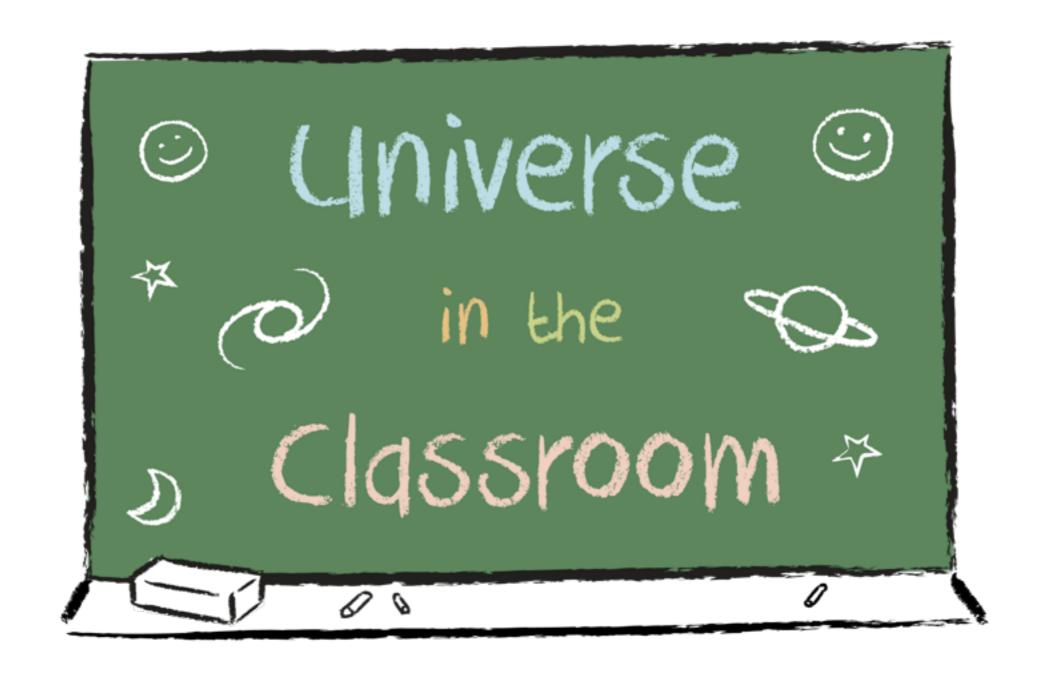




















#### Universe in the Classroom Goals

- Lise astronomy to spark a curiosity and a passion for learning,
- Raise primary school teacher participation in STEM activities,
- Enrich, modernise and improve teaching tools and methods,
- \* Provide challenging learning opportunities,
- romote a diverse range of scientists (gender, race, language etc.)
- Raise social mobility, engagement and STEM skills in unengaged schools,
- ★ Change students perceptions of STEM,
- mprove the quality of teaching in underserved schools and areas,

#### Universe in the Classroom Goals

underserved perceptions role models

curiosity diverse

teacher engagement modernise tools

## IMPACT FIGURES

- Number of schools engaged: 215
- Number of teachers trained: 339
- Number of school workshops: 101
- Number of STARS trained: 62
- Number of schoolchildren reached directly: 22,083





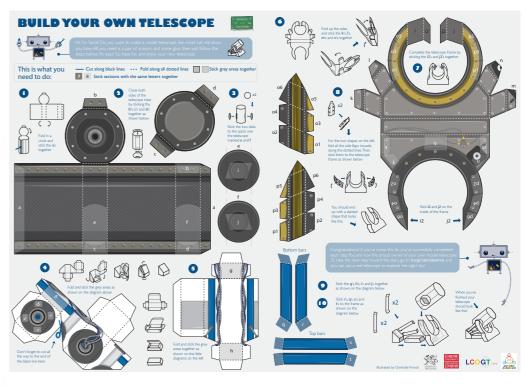




## HANDS-ON MATERIALS















### Las Cumbres Observatory



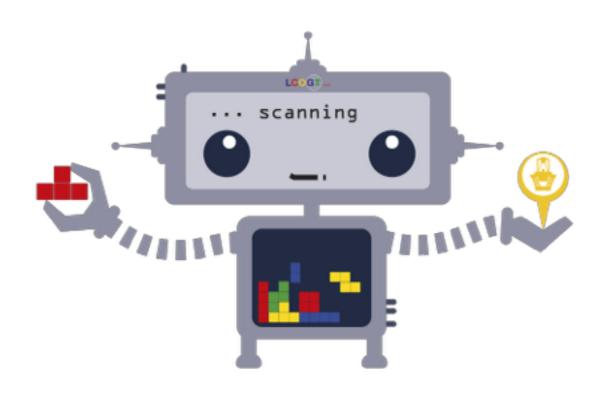


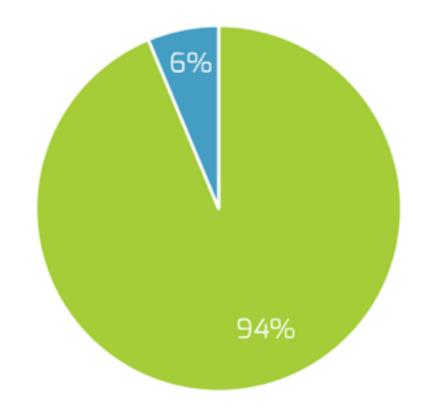
## CHALLENGES

Risks of live observing session



Telescope Time Used: Queue vs Slot





**SEROL** 

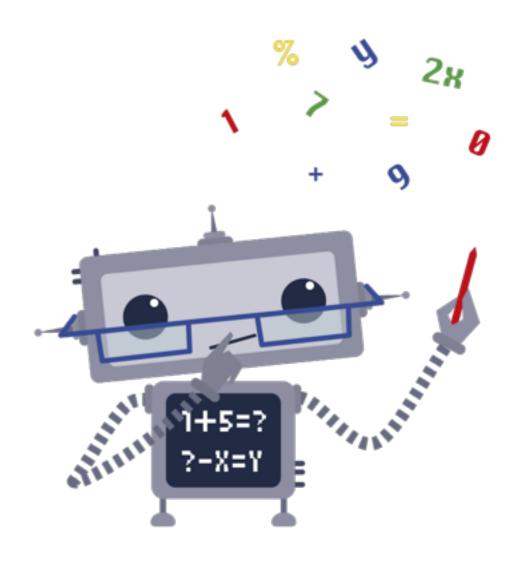
- Live observing
- Queue-based observing

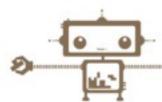


## CHALLENGES

Risks of live observing session

★ Little knowledge of cosmic objects, no coverage in National Curriculum















#### 11. Discover Time Zones

#### Description:

Different parts of the planet experience different times, when it's lunchtime in Wales, children in Australia are already fast asleep! Time zones are an important, but confusing concept. This activity uses hands-on demonstrations to explain the motion of the Earth and the need for different time zones in a clear and understandable way.

#### Materials:

- \* Earth Ball
- \* x7 Small stickers
- ★ Lamp
- \* Printed Time Zones Worksheet per student (Appendix 12)

#### Learning Objectives:

- Students will understand the concept of time zones and become familiar with the following key terms: Prime Meridian, Longitude, Time Zone.
- Students will learn how to calculate the time at different longitudes in relation to the Prime Meridian.
- Students will appreciate the need for telescopes at different longitudes.

#### Background Information:

Towns and cities around the world used to set their clocks by the Sun, but dawn and dusk occur at different times in different places because of the Earth's rotation. The long travel times and lack of long-distance communications back then meant that the time differences were barely noticeable. The need for standard time zones didn't emerge until the 1800s, with the spread of high speed transportation systems.

#### WWW, UNIVERSE, WALES

#### **Duration:**



15min - 1 hour

#### Subjects:



Science



Numeracy



Literacy



Art



Geography



History



ICT

#### Type of Activity:



Demo



Worksheet



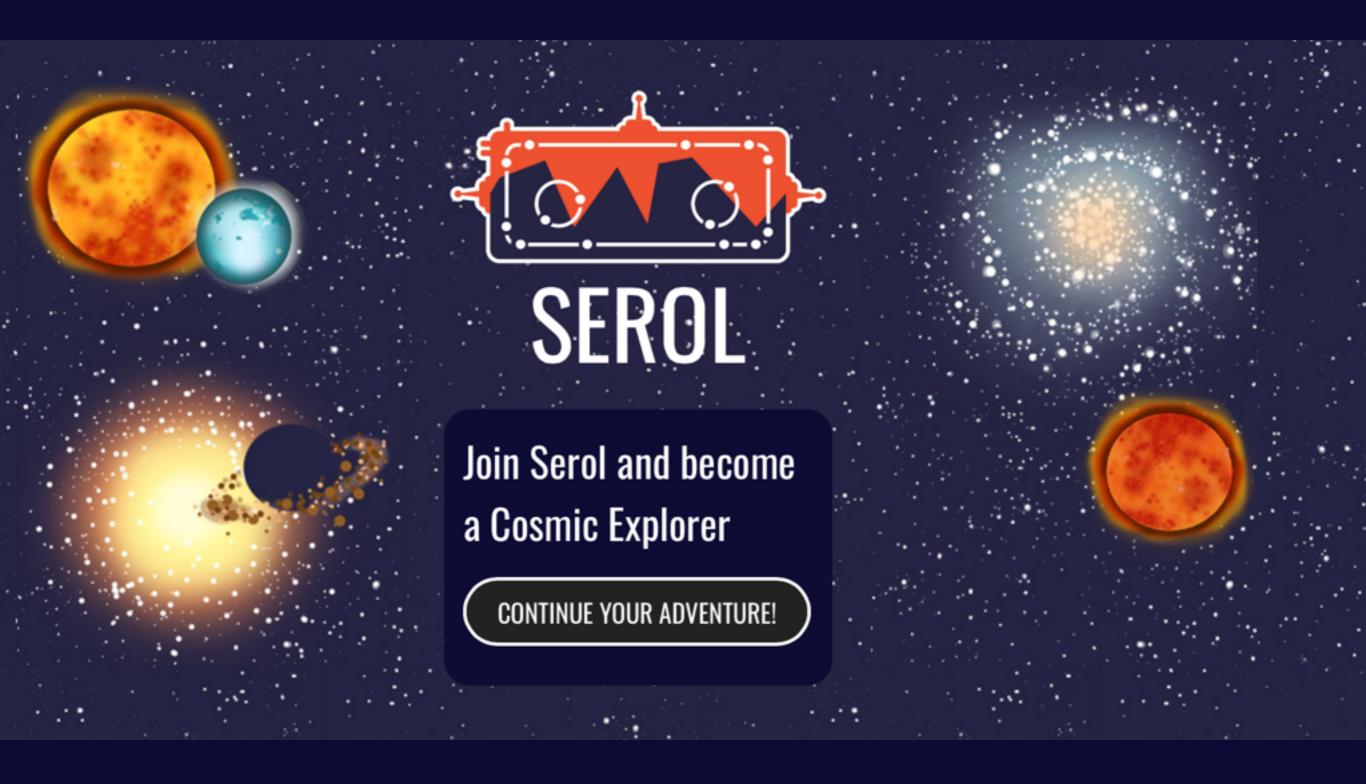
Hands-on







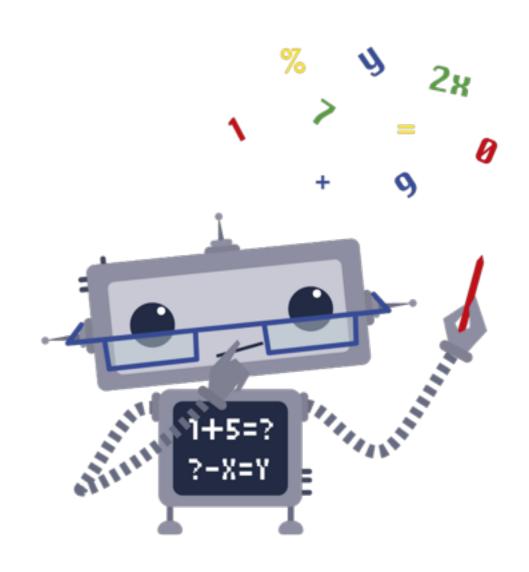




HTTPS://SEROL\_LCO\_GLOBAL/

## CHALLENGES

- Risks of live observing session
- ★ Little knowledge of cosmic objects, no coverage in National Curriculum
- ★ Many teachers intimidated and lacking knowledge and confidence





## TEACHER TRAINING

- ★ 95% teachers more confident after training
- ★ 25% teachers have used LCO account "several times"
- ★ 45% teachers shared resources with other staff at school
- \* 75% teachers said their school could use a second LCO account







## EVALUATION

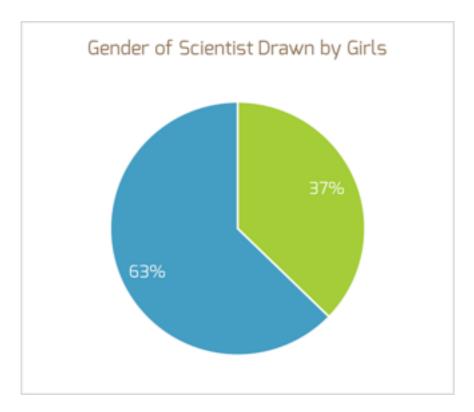


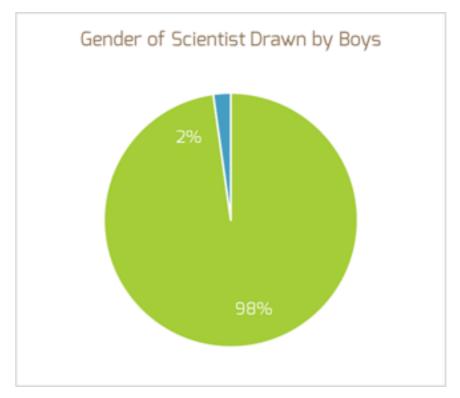


Name: Leon class 7	PMM Personal meaning map
	template to photocopy  EU UNIVERSE AWARENESS
What do you know about the	Their ares planets including pluto
sky and space?	and there are 4 other Julas planets. Is eath gets to not by all the hot snoot and
Have you got any questions?	not by all the hot smort
Write or draw	all the water will speems
	Vertus has the most and Vertus has the most
	Wenus ustoo to have
Sun Journay Suria	Lots of takes
ruercury to prints	atum the araount of the
Ivenus (b) Esparen (c)	The state of the s
	Menus is overloop.
	1000
Date Location	Instructions:
Activity being evaluated	Children add ideas as writing or drawing, pre activity,
Child ageM /F Languages:	using a pencil. After their activity, return and add new
	ideas using a PEN or BLUE coloured pencil

## EVALUATION

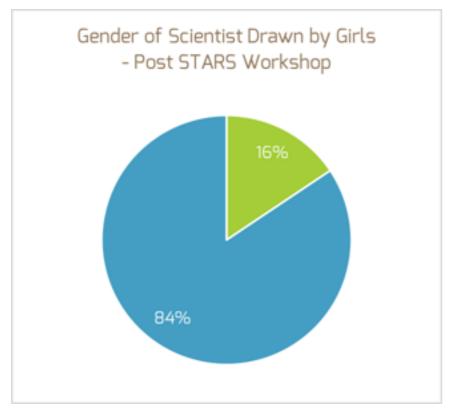


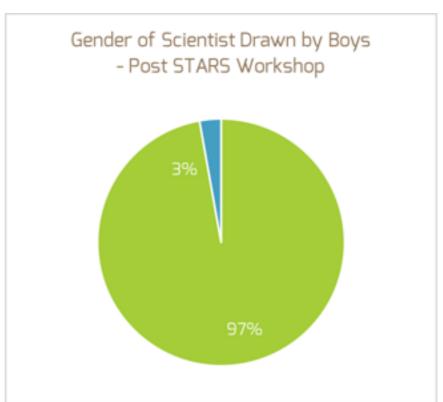




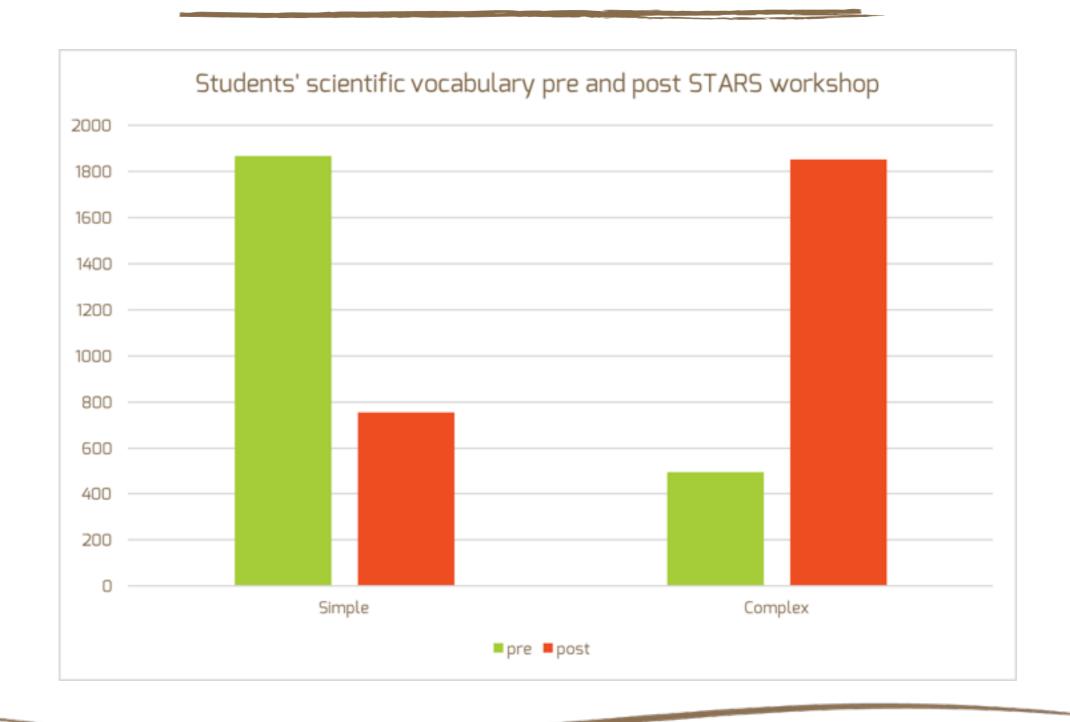








## WORKSHOP RESULTS



## THANKS FOR LISTENING!



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LCO EDUCATION PARTNERS







## USEFUL LINKS

#### **Observing Portal**

observe.lco.global

#### Classroom Resources

- messierbingo.lco.global
- universe.wales/resources

#### **User Guides**

- lco.global/education/observing/
- lco.global/onsky/cheatsheet/
- universe.wales/robotic-telescopes-for-wales



check all links!!

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